

Arlinda Montiel INTRODUCTION TO TEACHING PROFESSION (EDUC1301 02221S) BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO TEACHING PROFESSION (EDUC1301 02221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Arlinda Montiel 2022 Fall (16-Week - 221S) INTRODUCTION TO TEACHING PROFESSION (EDUC1301 02221S) No. of responses = 3



		Survey Re	sult	S							
3. Le	vel of Agreeance:										
	tructions for course activities and assignments re clear.	strongly disagree	100							N/A	n=3 av.=3.7 md=4
			0	0% 1	2	0% 3	4	33% 5	0% 6		dev.=1
	e workload in this course was well distributed oughout the term.	strongly disagree	100							N/A	n=3 av.=3.3 md=3
			0	0% 1	2	33%	0% 4	5	0% 6		dev.=1
⁾ Th	The course was delivered as outlined in the syllabus.	strongly disagree	100 50					67%		N/A	n=3 av.=4. md=5
			0	0% 1	0% 2	<mark>0%</mark> 3	33%	5	<mark>0%</mark> 6		dev.=0
CO	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					67%		N/A	n=3 av.=3. md=5
gro			0	33%	0% 2	0% 3	0%	5	<mark>0%</mark> 6		dev.=2
⁾ The stu	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					67%		N/A	n=3 av.=4 md=5
			0	0% 1	2	0% 3	0% 4	5	<mark>0%</mark> 6		dev.=1
me	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100					67%		N/A	n=3 av.=4. md=5
dis			0	0% 1	0% 2	<mark>0%</mark> 3	33%	5	<mark>0%</mark> 6		dev.=0
	The instructor provided timely feedback on my assignments.	strongly disagree	100					67%		N/A	n=3 av.=4. md=5
			0	0% 1	0% 2	0% 3	33%	5	<mark>0%</mark> 6		dev.=0
tre	e instructor exhibited professional behavior, ated students respectfully, and used appropriate	strongly disagree	100					67%		N/A	n=3 av.=4 md=5
ian	guage during class.		0	0%	33%	0%	0%		0%		dev.=1

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50		3	67%		N/A	n=3 av.=4.7 md=5 dev.=0.
			0 0%	0% 2	0% 3	4 5	0% 6		
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0 0% 1	0%	0%	67% 3% 4 5	0%	N/A	n=3 av.=4.7 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0 0%	33%	0%	33%	33%	Very Satisfied	n=3 av.=3.7 md=4 dev.=1
5.	Course Recommendation:		1	2	3	4	5		
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100			33%	33%	Very Likely	n=3 av.=3.7 md=4 dev.=1
			0 0%	33%	0%				
	Student Demographics:		0%	2	0% 3	4	5		
7.	Student Demographics:	ree or certific	0 0%						
7.	How many credits have you completed toward your deg		0 0%					66 7%	n=3
7.	How many credits have you completed toward your deg	ompleted credits	0 0%					66.7% 33.3%	
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc	ompleted credits	0 0%					66.7% 33.3% 0%	
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits	0 0%					33.3%	
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	0 0%					33.3% 0%	
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits	0 0%					33.3% 0%	
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course	0 0%					33.3% 0% 0%	n=3
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face	ompleted credits ompleted credits ompleted credits ompleted credits 	0 0%					33.3% 0% 0% 100%	n=3
7.	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits 	0 0%					33.3% 0% 0%) 100% 0%	n=3
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits 	0 0%					33.3% 0% 0%) 100% 0%	n=3
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online af an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits 	0 0%					33.3% 0% 0%) 100% 0%	n=3
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)	0 0%					33.3% 0% 0%) 100% 0% 0% 0%	n=3
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6	ompleted credits ompleted credits ompleted credits ompleted credits 	0 0%					33.3% 0% 0%) 100% 0% 0% 0% 33.3%	n=3

^{7.4)} My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=3						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	100%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	0%	n=3						
No	100%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The lesson planning assignment was very helpful as it required the plan to submitted ahead of time and then actually performed in class which is very relevant to becoming a teacher. The instructor is also easy to get into contact with and doesn't mind answering questions and helping as she can.
- The strengths in this course were to help guide the students to a chosen career path in teaching and leadership.
- This course is very informative and taught well.
- ^{6.2)} What changes would you recommend that would improve this course?
- Considering this class is for an associates degree, I feel the case research was extensive. Requiring 4 cases to be researched with a 2-page paper per each and 4 citations seemed too much. I think one case with one paper is sufficient, even if the paper is required to be a little longer.
- I feel that maybe having a few more exams but each overing like two chapters instead of four could help. Each chapter has so much information and with four chapters to an exam I feel it is a bit much
- I would recommend no changes.
- ^{6.3)} Any further, constructive comments?
- Keep up the good work and I hope students will understand the methods of teaching in this course.
- The political climate could be improved by not asking leading questions that invite controversial topics to be routinely discussed. The lectures could include the textbook more. I felt most of the lectures did not pertain to what was on exams or the textbook other than the conduct of a teacher and constantly being reminded that religion cannot be brought in by the teacher. I took notes in every class and was absent only twice, my notes were not helpful in preparing for the exams in any way. My notes included the chapter outlines the teacher presented in class.